

## **LUIS RICARDO FRAGA**

Curriculum Vitae

September 2020

**OFFICE** 316 Bond Hall; 2074 Jenkins Nanovic Halls  
University of Notre Dame  
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### **ACADEMIC DEGREES**

Ph.D., Political Science, Rice University, 1984  
Comprehensive examination passed with distinction

M.A., Political Science, Rice University, 1981

A.B., cum laude in Government, Harvard University, 1978

### **AREAS OF RESEARCH AND TEACHING INTEREST**

Latino Politics  
Politics of Race and Ethnicity  
Voting Rights Policy  
Immigration Policy  
Educational Policy  
Urban Politics and Policy

### **LANGUAGES**

English: Native fluency  
Spanish: Native fluency

### **PROFESSIONAL APPOINTMENTS**

Director, Institute for Latino Studies (ILS), University of Notre Dame, 2017-Present, Co-Director  
2015-2017

Rev. Donald P. McNeill, C.S.C, Professor of Transformative Latino Leadership, Joseph and  
Elizabeth Robbie Professor of Political Science, and Fellow at the Institute for Educational  
Initiatives, University of Notre Dame, 2014-Present

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Undergraduate Courses: The Evolution of Voting Rights in the U.S.; Latinos in the Future of America: Building Transformative Leadership; Urban Politics and Policy in the U.S.

Graduate Courses: Immigration and Ethnicity

Acting Chair, Department of Political Science, University of Notre Dame, 2017-2018

Commissioner, President's Advisory Commission on Educational Excellence for Hispanics, appointed by President Barak Obama, Co-Chair, Postsecondary Education Subcommittee, 2011-2017

Associate Vice Provost for Faculty Advancement, Russell F. Stark University Professor, Director of the Diversity Research Institute, University of Washington, 2007-2014

Professor, Department of Political Science, University of Washington, 2007-2014

Undergraduate Courses: Urban Politics and Policy in the United States

Graduate Committees: Chair of three PhD students; member of three other doctoral committees

Fellow, Radcliffe Institute for Advanced Study, Harvard University, 2003-04

Associate Professor, Department of Political Science, Stanford University, 1991-2007; School of Education (by courtesy), 2006-2007

Undergraduate Courses: American National Government; Urban Politics; Urban Policy; Politics of Race and Ethnicity in the United States; Introduction to Chicano Life and Culture; Race, Ethnicity, and Contemporary Public Policy in the United States; The Evolution of Voting Rights in the U.S.; Civic Capacity and Urban Youth; Race, Ethnicity, and the Future of California; Public Policy Leadership Institute; Latinos in American Politics; California Politics

Graduate Courses: Approaches to the Study of American Politics; Urban Politics and Policy; Managing Environmental Diversity; Politics of Race and Ethnicity in the United States; Diversity and Unity in the American Republic

Director, Stanford Center for Chicano Research, Stanford University, 1993-96

Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California, 1989-1990

Associate Professor, Department of Government and International Studies, University of Notre Dame, 1990-1991, Assistant Professor, 1986-1990

Undergraduate Courses: Introduction to American Politics, Urban Politics, Minority Group Politics in the United States, Educational Politics and Policy, The Continuing Urban Crisis in American Cities

Graduate Courses: Urban Politics and Policy

Assistant Professor, Department of Political Science, University of Oklahoma, 1984-1986, Acting Assistant Professor, 1982-1984

Undergraduate Courses: Government of the United States, Urban Government and Politics, Urbanism in the Political System

Graduate Courses: Problems in Minority Politics, Urban Policies and Problems, Public Personnel Management

## ADMINISTRATIVE EXPERIENCE

Director, Institute for Latino Studies (ILS), University of Notre Dame, 2017-Present, Co-Director 2015-17. Fundraising to grow several endowments at ILS including the Endowment for Excellence. Work in collaboration with the Dean of Arts and Letters to establish and fund the Latino Studies Scholars Program (LSSP) that provides merit-based scholarships to students interested in Latino studies. Collaborate with twenty-six affiliated faculty fellows, establish scholarly and curricular programs, budget of \$1M, and five professional staff.

Acting Chair, Department of Political Science. Administrative duties including faculty renewals, promotions, and tenure. Department with 52 faculty and 10 staff.

Associate Vice Provost for Faculty Advancement, University of Washington, 2007-2014. Work directly with the provost, vice provosts, deans, and department chairs to develop action plans and strategies to recruit, retain, and promote faculty with research and teaching interests related to underrepresented, understudied, and underserved communities across all fifteen colleges and professional schools. Develop training, mentoring, and informational programs. Manage individual cases of hiring, promotion, and retention. Provide guidance to all parties involved in faculty recruitment, retention, and promotion.

Director, Diversity Research Institute, University of Washington, 2007-2014. Develop programs to support faculty and graduate students conducting research focused on generating new, interdisciplinary knowledge about diversity, social justice, and institutional transformation. Among the programs developed are seed grants competitions, speaker series, travel grants, community outreach, and academic conferences.

Chair, Committee on Graduate Studies, Stanford University, 2003-04. Responsible for leading the university-wide committee that reviews and assesses all inter-departmental and interdisciplinary graduate programs in the medical sciences, natural sciences, engineering, humanities, and social sciences.

Director, Undergraduate Studies, Department of Political Science, Stanford University, 1994-1996, 1999-2002. Responsible for oversight of undergraduate curriculum and teaching, undergraduate advising, and supervision of undergraduate administrator.

Vice-Chair, Faculty Senate, Stanford University, 1997-1998. Served as member of the Executive Council of the Faculty Senate to review and set agenda for faculty senate meetings. Included frequent meetings with Provost.

Director, Graduate Studies, Department of Political Science, Stanford University, 1996-98. Responsible for oversight of graduate curriculum and teaching, graduate advising, administration of doctoral examinations, distribution of graduate fellowships, and supervision of graduate administrator.

Director, Stanford Center for Chicano Research, Stanford University, 1993-96. Responsible for oversight of \$250,000 annual budget, five professional staff, fundraising, alumni relations, publications, and administration of research grants.

## SELECTED ADMINISTRATIVE ACCOMPLISHMENTS

Task Force on DACAmented and Undocumented Students at Notre Dame. With the support of the Office of the President and under the authority of the Office of the Provost and the Vice President for Student Affairs, worked to provide legal counsel to DACAmented and undocumented students at Notre Dame. Conceptualized and designed use of local immigration attorneys to provide full review of the immigration status of our students with Deferred Action for Childhood Arrivals designation as well as those who are undocumented without such status. Collaborated with the Office of the General Counsel to provide university-based funding for this review. This program was formally announced in October 2017 and is now being implemented. Impact: Supported our cohorts of undergraduate students in such status; demonstrated ND's commitment to live the Gospel regarding all immigrants and their families.

Two-Way Immersion Program, Holy Cross School, South Bend, IN. Led the collaboration of the Institute for Latino Studies (ILS) with the English as a New Language Program (ENL) in the Alliance for Catholic Education (ACE) to establish the first-ever Spanish-English, two-way immersion program in a Catholic school in the Diocese of Fort Wayne-South Bend. Conceptualized administrative plan, outreach strategy, pedagogy, and teacher selection criteria for the program. Participated in the evaluation of teacher hiring. Program welcomed twenty-four students to the class at the pre-kindergarten level in 2017-18. For the first-time in the last twenty years this grade was filled to capacity. Fifty percent of the students are Spanish-dominant and fifty percent are English-dominant. Plan is to scaffold a grade each additional year until the program is available in pre-kindergarten to the eighth grade. Impact: Renewed commitment of school and parish to rebuild the enrollment of Holy Cross School that has been declining for the last twenty years.

Warrior-Scholar Project (WSP), University of Notre Dame. Collaborated with the Office of the Provost to bring the WSP to the University. The WSP is a national program to provide a one-week, academic boot camp enrichment opportunity to military veterans and those planning to leave military service. Fifteen students in first ND cohort in summer 2017; program has funding to continue into the future. Also taught the seminar session on "The Civil War and Reconstruction" as part of the ND-WSP seminar. Impact: Further strengthened ND's long-standing commitment with the U.S. armed forces; demonstrated that ND is willing to share its resources with those who have given to the country, regardless of whether those students would ever enroll at Notre Dame.

Latino Studies Scholars Program (LSSP), University of Notre Dame. Conceptualized, established and funded the first in the nation undergraduate four-year, merit-based, \$25,000/yr. scholarship program, including additional \$5,000 summer enrichment funding, for students "interested in and committed to the future of Latino communities in the United States." Raised initial endowment of \$6.67M by working with the Office of the General Counsel, Office of University Relations, and Dean of the College of Arts and Letters to repurpose major gift given to Notre Dame twenty years ago. Established selection criteria and review processes with the Office of Merit Scholarships in the Office of Admissions. Selected the first cohort of four LSSP scholarship recipients who were admitted for 2017-18. Students chosen regardless of racial or ethnic background and regardless of family income. Goal is to raise an endowment of \$35M to have annual cohort of sixteen LSSP scholarship recipients. Impact: Has brought renewed commitment to ND's original mission, i.e., to provide educational opportunities to predominantly immigrant and immigrant-origin,

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working class, Catholic families and their children; demonstrated that ND values the commitment of students to work with communities that comprise a very important part of the future of the Catholic Church and the future of the U.S.

Transformative Latino Leadership Lecture Series (TLLLS), University of Notre Dame. Conceptualized and implemented new lecture series to expose students to major national leaders affecting the U.S. and the Catholic Church. Among the distinguished invited speakers have been Sonia Sotomayor, Associate Justice of the United States Supreme Court, in collaboration with the Office of the President and the ND Law School (2015), The Most Reverend Jaime Soto, Bishop of the Diocese of Sacramento (2016), Gloria Molina, first Latina ever elected to the California State Assembly, Los Angeles City Council, and Los Angeles County Board of Supervisors (2017), and The Most Reverend José H. Gomez, Archbishop of Los Angeles and Vice-President of the United States Conference of Catholic Bishops (2017). Impact: Administrators, faculty, students, and staff as well as larger South Bend community members have been able to benefit from interview conversations, meetings, and discussions.

Faculty Code Expansion, University of Washington. Conceptualized, strategized, and implemented the most significant changes in the merit standards for appointment and promotion in the Faculty Code of the University of Washington to include excellence attained in diversity and inclusion regarding research, teaching and service. After five votes by various committees and the entire Faculty Senate, was able to secure a vote of 77.6% of faculty in favor of proposed changes. Major players: President, Provost, Attorney General's Office, Chair of Faculty Senate, Executive Council of the Faculty Senate, Faculty Council on Faculty Affairs, and Faculty Council on Multicultural Affairs. Impact: 15 colleges/schools including College of Arts and Sciences, School of Medicine, School of Law, and Foster School of Business; 300+ annual new hires; 200+ annual tenure and promotion reviews.

Faculty Inclusion Briefings, University of Washington. Conceptualized, strategized, and developed briefing sessions for chairs of all search committees on building an inclusive and representative faculty. Will recommend that a new rule be implemented that all chairs of search committees must participate in these trainings before they can serve. Major players: Provost, Faculty leadership at UW, UW Tacoma, and UW Bothell. Will then take it back to the Provost and Board of Deans for final approval. Impact: 300+ annual searches and potential new hires; integration with university-wide Diversity Blueprint that is considered by deans of all 15 colleges and schools.

Faculty Recruitment Initiative, University of Washington. Developed and implemented the strategy and related funding from the Provost to incentivize the recruitment of a more inclusive and representative faculty by building coalitions of common interest among major stakeholders in faculty hiring. Major players: Provost, Board of Deans, Department Chairs, and Chairs of search committees. Impact: Minimum 10 annual offers/hires per year.

Symposium on "Enriching America Through the 21<sup>st</sup> Century: Enhancing Latino Postsecondary Completion," U.S. Department of Education. Conceptualized, organized, co-chaired, and raised funds to develop eighteen specific policy recommendations to give to the White House and the Department of Education on what we know that works and does not work to promote postsecondary completion. Focused on three areas of strategic intervention: accessing financial aid, enhancing academic competence, and empowering Latino families.

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Central organizing concept was to put scholars, policy experts, and practitioners in direct contact to build a specific set of action items that were immediate, medium term, and longer term. Commissioned essays, responses, and specific policy recommendations will be made public within the next several months. Major players: Undersecretary of Education, President's Advisory Commission on Educational Excellence for Hispanics (PACEEH), Subcommittee on Higher Education of the PACEEH, Special Assistant to the President for Education, College Board, Excelencia in Education, selected scholars, policy experts, and practitioners. Impact: Planned presentations at major national meetings of Trio Programs including Upward Bound and GEAR-UP, national meetings of the College Board, and professional meetings of post-secondary administrators.

Two-way Immersion, Spanish-English School, Archdiocese of Seattle, WA. Conceptualized, advocated, established first two-way, Spanish-English elementary school in the Juan Diego Academy of Holy Rosary School, Tacoma, WA, Archdiocese of Seattle. At end of first year enrollment surpassed levels of the last twenty years. Major players: Archbishop Peter Sartain, Superintendent of Catholic Schools, Fulcrum Foundation, and Holy Rosary School. Impact: Enrollment at Pre-kindergarten, kindergarten, and first grade now at 20-25 maximum per grade; planned commitment to transform entire K-8 to two-way immersion over next seven years.

“Political Science in the 21<sup>st</sup> Century.” Conceptualized, co-chaired, organized, and co-authored the first-ever presidential report of the American Political Science Association (APSA) that identified, analyzed, and challenged an academic discipline to self-reflect on its practices of research, teaching, and professional career development to expand the capacity of political science as a profession to be more inclusive and representative, especially for historically underrepresented groups. Presentation at the National Press Club, Washington, DC. Major players: President of the APSA, Executive Director of the APSA, fourteen-member Task Force. Impact: sent to over 500 Departments of Political Science around the country.

Senior Scholar Invited Lecture Series (SSILS), University of Washington. Conceptualized, developed, and implemented mechanism to enhance recruitment of faculty by focusing on their intellectual expertise. Through SSILS was able to expose deans, department chairs, and senior faculty to the intellectual contributions made by accomplished scholars who might be appropriate for appointment to the University of Washington. Allows for an intellectual foundation and justification for considering appointment to be developed to see the direct benefits of building an inclusive faculty. Major players: Provost, deans, department chairs, and chairs of prospective search committees. Impact: over 20 scholars have given presentations at the UW through the SSILS; over 500 attendees at lectures.

## PUBLICATIONS – BOOKS

LATINOS AND THE 2016 ELECTION: LATINO RESISTANCE AND THE ELECTION OF DONALD TRUMP. Edited by Gabriel R. Sanchez, Luis Ricardo Fraga, and Ricardo Ramirez. East Lansing, MI: Michigan State University Press, 2020.

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LATINOS IN THE NEW MILLENNIUM: AN ALMANAC OF OPINION, BEHAVIOR, AND POLICY PREFERENCES. Luis R. Fraga, John A. Garcia, Rodney E. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, and Gary M. Segura. Cambridge University Press, 2012.

LATINO LIVES IN AMERICA: MAKING IT HOME. Luis R. Fraga, John A. Garcia, Rodney E. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, Gary M. Segura. Temple University Press, 2010.

UNITED STATES GOVERNMENT: PRINCIPLES IN PRACTICE. Holt McDougal, 2010.  
Secondary school textbook.

MULTIETHNIC MOMENTS: THE POLITICS OF URBAN EDUCATION REFORM. Susan Clarke, Rodney Hero, Mara Sidney, Luis Ricardo Fraga, Bari Anhalt Erlichson. Temple University Press, 2006.

DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION, AND WHAT WE CAN DO ABOUT IT. Stephen Macedo, Yvette Alex-Assensoh, Jeffrey M. Berry, Michael Brintnall, David E. Campbell, Luis Ricardo Fraga, Archon Fung, William A. Galston, Christopher F. Karpowitz, Margaret Levi, Meira Levinson, Keena Lipsitz, Richard G. Niemi, Robert D. Putnam, Wendy M. Rahn, Rob Reich, Robert R. Rodgers, Todd Swanstrom, Katherine Cramer Walsh. Washington, DC: Brookings Institution Press, 2005.

ETHNIC AND RACIAL MINORITIES IN ADVANCED INDUSTRIAL DEMOCRACIES, Anthony M. Messina, Luis Ricardo Fraga, Laurie A. Rhodebeck and Frederick D. Wright, eds. Westport, CT: Greenwood Press, 1992.

### **PUBLICATIONS – JOURNAL SPECIAL ISSUE**

“Latinos, Education, and the Church.” Special issue of the JOURNAL OF CATHOLIC EDUCATION, Antonia Darder and Luis Ricardo Fraga, Co-Editors, 2016.

### **PUBLICATIONS – REFEREED JOURNAL ARTICLES**

“Joaquín Ávila: America At Its Best.” SEATTLE JOURNAL OF SOCIAL JUSTICE. V. 18, Issue 1, 2019, pp. 15-20.

“A Discussion of Jessica Blatt’s *Race and the Making of American Politics Science*.” PERSPECTIVES ON POLITICS. Review Symposium. V. 17, Issue 3, 2019, pp. 805-806.

“Comparative Social Rights: Status and Integration in the U.S.” Luis Ricardo Fraga and Bryan Wilcox-Arthuleta. CHINA POPULATION AND DEVELOPMENT STUDIES, 2018, DOI 10.1007/s42379-018-0001-4.

“The Origins of the 1975 Expansion of the Voting Rights Act: Linking Language, Race, and Political Influence.” US LATINA & LATINO ORAL HISTORY JOURNAL, V. 1, 2017, pp. 7-28, inaugural issue, opening article.

## FRAGA-8

- “*¿Es su escuela nuestra escuela? (Is your school our school?): Latino Access to Catholic Schools.*” Fr. Joseph Corpora and Luis Ricardo Fraga. *JOURNAL OF CATHOLIC EDUCATION*, V. 19, No. 2, 2016, pp. 112-139.
- “The Promise and Potential of Two-Way Immersion in Catholic Schools.” *JOURNAL OF CATHOLIC EDUCATION*, V. 19, No. 2, 2016, pp. 140-159.
- “Interests and Representation: Ethnic Advocacy on California School Boards.” Luis R. Fraga and Roy Elis. *TEACHERS COLLEGE RECORD*. V. 111, No. 3, March 2009, pp. 659-682.
- “Should They Dance With the One Who Brung ‘Em? Latinos and the 2008 Presidential Election.” Matt A. Barreto, Luis R. Fraga, Sylvia Manzano, Valerie Martinez-Ebers, and Gary M. Segura. *PS: POLITICAL SCIENCE AND POLITICS*, V. 41, No. 4, October 2008, pp. 753-760.
- “Race and the Recall: Racial and Ethnic Polarization in the California Recall Election.” Gary M. Segura and Luis R. Fraga. *AMERICAN JOURNAL OF POLITICAL SCIENCE*, V. 52, No. 2, April 2008, pp. 421-435.
- “Gender and Ethnicity: Patterns of Electoral Success and Legislative Advocacy Among Latina and Latino State Officials in Four States.” Luis Ricardo Fraga, Linda Lopez, Valerie Martinez-Ebers, and Ricardo Ramirez. *JOURNAL OF WOMEN, POLITICS & POLICY*, V. 28, Nos. 3-4, 2006, pp. 121-145.
- “Su Casa *Es* Nuestra Casa: Latino Politics Research and the Development of American Political Science.” Luis R. Fraga, John A. Garcia, Rodney H. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, Gary M. Segura. *AMERICAN POLITICAL SCIENCE REVIEW*, V. 100, No. 4, November 2006, pp. 515-521.
- “Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration,” Luis R. Fraga and Gary M. Segura. *PERSPECTIVES ON POLITICS*, V. 4, No. 2, June 2006, pp. 279-287.
- “Playing the ‘Latino Card’: Race, Ethnicity, and National Party Politics,” Luis Ricardo Fraga and David L. Leal. *DU BOIS REVIEW*, V. 1, No. 2, September 2004, pp. 297-317 .
- “Demography and Political Influence: Disentangling the Latino Vote,” Luis Ricardo Fraga and Ricardo Ramirez. *HARVARD JOURNAL OF HISPANIC POLICY*, V. 16, 2003-04, pp. 69-96.
- “Latino Interests in Education, Health, and Criminal Justice Policy,” Valerie Martinez-Ebers, Luis Ricardo Fraga, Linda Lopez, and Arturo Vargas. *PS: POLITICAL SCIENCE AND POLITICS*, V. 33, No. 3, September 2000, pp. 547-554.
- “Building University-Community Partnerships,” *CALIFORNIA POLITICS AND POLICY*, Nov., 1996, pp. 111-119.
- “Self-Determination, Cultural Pluralism, and Politics.” *NATIONAL POLITICAL SCIENCE REVIEW*, V. 3, 1992, pp. 132-136.



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- "Domination Through Democratic Means: Nonpartisan Slating Groups in City Electoral Politics." *URBAN AFFAIRS QUARTERLY*, V. 23, No. 4, 1988, pp. 528-555.
- "Barriers to Equal Opportunity: Educational Practices and Minority Students," Robert E. England, Kenneth J. Meier, and Luis Ricardo Fraga. *URBAN AFFAIRS QUARTERLY*, V. 23, No. 4, 1988, pp. 635-646.
- "Stating Groups as Parties in a 'Nonpartisan' Setting," Chandler Davidson and Luis Ricardo Fraga. *WESTERN POLITICAL QUARTERLY*, V. 41, No. 2, 1988, pp. 373-390.
- "Latinos and State Government: Toward a Shared Agenda," Rodolfo O. de la Garza, Luis Ricardo Fraga, and Harry Pachón. *THE JOURNAL OF STATE GOVERNMENT*, V. 61, No. 2, 1988, pp. 77-80.
- "Hispanic Americans and Educational Policy: Limits to Equal Access," Luis Ricardo Fraga, Kenneth J. Meier, and Robert E. England. *THE JOURNAL OF POLITICS*, V. 48, No. 4, 1986, pp. 850-876. Reprinted in F. Chris Garcia (ed.), *LATINOS AND THE POLITICAL SYSTEM*, Notre Dame, IN: University of Notre Dame Press, 1988, pp. 385-410.
- "The Brussels Issue in Belgian Politics," Martine M. De Ridder and Luis Ricardo Fraga. *WEST EUROPEAN POLITICS*, V. 9, No. 3, 1986, pp. 376-392.

## PUBLICATIONS – BOOK CHAPTERS

- "Latinos in National Politics: 2016 and Beyond." In *LATINOS AND THE 2016 ELECTION: LATINO RESISTANCE AND THE ELECTION OF DONALD TRUMP*. Edited by Gabriel R. Sanchez, Luis Ricardo Fraga, and Ricardo Ramirez. East Lansing, MI: Michigan State University Press, 2020, pp. 297-306.
- "Latinos in the American Racial Hierarchy: The Complexities of Identity and Group Formation," Luis Ricardo Fraga and Nicole Perez. In *MEASURING RACE: WHY DISAGGREGATING DATA MATTERS FOR ADDRESSING EDUCATIONAL INEQUALITY*. Edited by Robert T. Teranishi, Back Mai Dolly Nguyen, Cynthia Maribel Alcantar, and Edward R. Curammeng. 2020. NY, NY: Teachers College Press, 2020, pp. 29-45.
- "Changing Faces of Diversity in Washington State." In Cornell W. Clayton and Nicholas P. Lovrich (eds.), *GOVERNING WASHINGTON: POLITICS AND GOVERNMENT IN THE EVERGREEN STATE*, Pullman, WA: Washington State University Press, 2012, pp. 87-108.
- "Democratic Institutions, Public Engagement, and Latinos in American Public Schools." Luis R. Fraga and Ann Frost. In Marion Orr and John Rogers (eds.), *PUBLIC ENGAGEMENT FOR PUBLIC EDUCATION*. Stanford University Press, 2011, pp. 117-138.
- "Why California Matters: How California Latinos Influence the Presidential Election." Matt A. Barreto, Ricardo Ramírez, Luis R. Fraga, and Fernando Guerra. In De la Garza, Rodolfo O. De la Garza, Louis DeSipio, and David L. Leal (eds.), *BEYOND THE BARRIO: LATINOS IN THE 2004 ELECTIONS*. University of Notre Dame Press, 2010, pp. 201-219.

## FRAGA-10

- “Building through Exclusion: Anti-Immigrant Politics in the United States.” In Jennifer Hochschild and John Mollenkopf (eds.), *BRINGING OUTSIDERS IN: TRANSATLANTIC PERSPECTIVES ON IMMIGRANT POLITICAL INCORPORATION*. Cornell University Press, 2009, pp. 176-192.
- “The Immigration Aftermath: Latinos, Latino Immigrants, and American National Identity.” Luis Ricardo Fraga and Gary M. Segura. In David Coates and Peter Siavelis (eds.), *GETTING IMMIGRATION RIGHT: WHAT EVERY AMERICAN NEEDS TO KNOW*. Potomac Books, Inc., 2009, pp. 63-79.
- “Continuity and Change: Latino Political Incorporation in California Since 1990.” Ricardo Ramírez and Luis Fraga. In Bruce E. Cain and Sandra Bass (eds.), *RACIAL AND ETHNIC POLITICS IN CALIFORNIA: CONTINUITY AND CHANGE*, Berkeley Public Policy Press, Institute of Governmental Studies, 2008, pp. 61-93.
- “Representing Gender *and* Ethnicity: Strategic Intersectionality.” Luis Ricardo Fraga, Valerie Martinez-Ebers, Linda Lopez, and Ricardo Ramírez. In Beth Reingold (ed.), *LEGISLATIVE WOMEN: GETTING ELECTED, GETTING AHEAD*, Lynne Reiner Publishers, 2008, pp. 157-174.
- “More Information Requests and the Deterrent Effect of Section 5 of the Voting Rights Act.” Luis Ricardo Fraga and Maria Lizet Ocampo. In Ana Henderson (ed.), *VOTING RIGHTS ACT REAUTHORIZATION OF 2006: PERSPECTIVES ON DEMOCRACY, PARTICIPATION, AND POWER*, Berkeley Public Policy Press, Institute of Governmental Studies, University of California, Berkeley, 2007, pp. 47-82.
- “Latinas in Latino Politics,” Luis Ricardo Fraga and Sharon A. Navarro. In Rodolfo Espino, David L. Leal, and Kenneth J. Meier (eds.), *LATINO POLITICS: IDENTITY, MOBILIZATION, AND REPRESENTATION*, University of Virginia Press, 2007, pp. 177-194.
- “Racial and Ethnic Politics in a Multicultural Society.” In Gary Segura and Shaun Bowler (eds.), *DIVERSITY IN DEMOCRACY: MINORITY REPRESENTATION IN THE UNITED STATES*, Charlottesville: University of Virginia Press, 2005, pp. 278-301.
- “Desegregation and School Board Politics: The Limits of Court-Imposed Policy Change,” Luis Ricardo Fraga, Nick Rodriguez and Bari Anhalt Erlichson. In William Howell (ed.), *BESIEGED: SCHOOL BOARDS AND THE FUTURE OF EDUCATION POLITICS*, Brookings Institution Press, 2005, pp. 102-128.
- “Unquestioned Influence: Latinos and the 2000 Election in California,” Luis Ricardo Fraga, Ricardo Ramírez, and Gary Segura. In Rodolfo de la Garza and Louis DeSipio, eds., *MUTED VOICES: LATINOS AND THE 2000 ELECTION*, Rowman & Littlefield Publishers, Inc., 2004, pp. 173-193.
- “Latino Political Incorporation in California, 1990-2000,” Luis Ricardo Fraga and Ricardo Ramírez. In David Lopez and Andrés Jiménez (eds.), *LATINOS AND PUBLIC POLICY IN CALIFORNIA: AN AGENDA FOR OPPORTUNITY*, Berkeley: Berkeley Public Policy Press, Institute of Governmental Studies, University of California, Berkeley, 2003, pp. 301-335.

## FRAGA-11

- "Civil Rights in a Multicultural Society," Luis Ricardo Fraga and Jorge Ruiz-de-Velasco. In Bernard Grofman (ed.), *LEGACIES OF THE 1964 CIVIL RIGHTS ACT*, Charlottesville, VA: University of Virginia Press, 2000, pp. 190-209.
- "Consensus Building and School Reform: The Role of the Courts in San Francisco," Luis Ricardo Fraga, Bari Anhalt Erlichson, and Sandy Lee. In Clarence N. Stone (ed.), *CHANGING URBAN EDUCATION*, Lawrence, KS: University Press of Kansas, 1998, pp. 66-90.
- "Theory, Reality, and Perpetual Potential: Latinos in the 1992 California Election," Fernando Guerra and Luis Ricardo Fraga. In Rodolfo O. de la Garza and Louis DeSipio (eds.), *ETHNIC IRONIES: LATINO POLITICS IN THE 1992 ELECTIONS*, Boulder, CO: Westview Press, 1996, pp. 131-146.
- "Comentario," in *SOCIEDAD Y POLÍTICA, MÉXICO Y ESTADOS UNIDOS. UNA VISIÓN RECÍPROCA*, El Colegio de la Frontera Norte, Tijuana, México, 1994, pp. 89-95.
- "Prototype from the Midwest: Latinos in Illinois." In Rodolfo O. de la Garza and Louis DeSipio (eds.), *FROM RHETORIC TO REALITY: LATINO POLITICS IN THE 1988 ELECTIONS*, Boulder, Co: Westview Press, 1992, pp. 111-125.
- "Introduction," Anthony M. Messina and Luis Ricardo Fraga. In Anthony M. Messina, Luis R. Fraga, Laurie A. Rhodebeck, and Frederick D. Wright (eds.), *ETHNIC AND RACIAL MINORITIES IN ADVANCED INDUSTRIAL DEMOCRACIES*, Westport, CT: Greenwood Press, 1992, pp. 1-13.
- "Latino Political Incorporation and the Voting Rights Act." In Bernard Grofman and Chandler Davidson (eds.), *CONTROVERSIES IN MINORITY VOTING: THE VOTING RIGHTS ACT IN PERSPECTIVE*, Washington, DC: The Brookings Institution, 1992, pp. 278-282.
- "Latinos and State Elective Office: Progressive Inclusion in Critical Perspective." In Susan J. Carroll (ed.), *WOMEN, BLACK, AND HISPANIC STATE ELECTED LEADERS*, New Brunswick, NJ: Eagleton Institute of Politics, Rutgers University, 1992, pp. 93-104.
- "Nonpartisan Slating Groups in an At-Large Setting," Chandler Davidson and Luis Ricardo Fraga. In Chandler Davidson (ed.), *MINORITY VOTE DILUTION*, Washington DC: Howard University Press, 1984, pp. 119-143. Cited in *THORNBURG V. GINGLES* 106 Supreme Court 2752, 1986.

## PUBLICATIONS – REPORTS

- BRIEF OF POLITICAL SCIENCE AND LAW PROFESSORS AS *AMICI CURIAE* IN SUPPORT OF RESPONDENTS, *SHELBY COUNTY, ALABAMA v. ERIC T. HOLDER, ATTORNEY GENERAL, ET AL.* Supreme Court of the United States. No. 12-96. Kareem Crayton, Matthew Barreto, Luis Fraga, Jane Junn, Terry Smith, and Janelle Wong. 2013.
- POLITICAL SCIENCE IN THE 21<sup>ST</sup> CENTURY, Luis Ricardo Fraga and Teri E. Givens, co-chairs. Manuel Avalos, David Covin, Lisa Garcia-Bedolla, Frances Hagopian, Juan Carlos Huerta, Vincent L. Hutchings, Michael A. Jones-Correa, Fae L. Korsmo, Taeku Lee, Dianne M. Pinderhughes, Mark Q. Sawyer, and Sherri L. Wallace. Prepared by the APSA Presidential Task Force, August 2011.

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STILL LOOKING FOR AMERICA: BEYOND THE LATINO NATIONAL POLITICAL SURVEY, Luis Ricardo Fraga, Herman Gallegos, Gerald P. Lopez, Mary L. Pratt, Renato Rosaldo, José Saldivar, Ramón, Saldivar, and Guadalupe Valdes. Prepared by the Public Outreach Group, Stanford Center for Chicano Research, Stanford University, January 1994.

### MANUSCRIPTS ACCEPTED FOR PUBLICATION

“Pope Francis and Latino Communities in the U.S.: Spiritual Empowerment in the Americas Through Language,” Forthcoming 2020, Luis Ricardo Fraga and Kiku Huckle. In *THE SEARCH FOR GOD IN THE AMERICA: THE AMERICAN JOURNEYS OF POPE FRANCIS*, 2015. Edited by Peter Casarella. The Catholic University of America Press.

### MANUSCRIPTS IN PROGRESS

“Latinos and Religion in American Politics,” Luis Ricardo Fraga, Kiku Huckle, and Amir Sadeh.

“The White Catholic Voter in the 2016 Election,” Luis Ricardo Fraga, Kiku Huckle, and Amir Sadeh.

INVISIBLE NO MORE: LATINO IDENTITIES IN AMERICAN POLITICS, Luis R. Fraga, John A. Garcia, Rodney E. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, and Gary M. Segura, book length manuscript.

AMERICA AT ITS BEST: THE 1975 VOTING RIGHTS ACT, Luis R. Fraga, Margaret Rivas-Rodriguez, book length manuscript

### SELECTED INVITED LECTURES

“Leadership for the 21<sup>st</sup> Century.” Men’s Executive Leadership Summit, Steinhardt Graduate School of Education, New York University, Florence, Italy, July 10, 2019.

“Immigration, Politics, and Catholic Social Justice Teaching.” Adelante Conference. University of Notre Dame, July 1, 2019.

“What Does It Mean to be a Catholic Leader Today?” Third National Symposium on Catholic Hispanic Ministry. University of Notre Dame, July 1, 2019.

“Changing Demographics and the Future of the Catholic Church.” Sorin Scholars Seminar. University of Notre Dame, May 20, 2019.

“America at Its Best: The Origins of the 1975 Voting Rights Act.” Keynote address at Race, Politics and Cities in America Conference, Boston University, February 8, 2019.

“What Happened in 2016?” ND Club of Springfield, IL, October 29, 2018.

### FRAGA-13

- “Latinos, Catholic Education, and the Church.” ND Club of Greater Los Angeles, CA, October 4, 2018; ND Club of Greater Boston, MA, October 18, 2018.
- “US-Mexico Relations in the 21<sup>st</sup> Century.” Líderes del Mañana Program, Tecnológico de Monterrey, Mexico, August 10, 2018. Delivered in Spanish.
- “Latinos in the New Millinnum.” Junipero Serra Lecture Series. St. John’s Seminary, Camarillo, CA, March 6, 2018.
- “Latinos, Education, and the Church.” Hesburgh Lecture Series, Notre Dame Alumni Association: St. Joseph Valley, December 6, 2017; Dallas, TX, November 15, 2017.
- “Building Faculty Diversity and Inclusion: Challenges and Strategies.” DePaul University, Chicago, IL, January 6, 2017.
- “Hispanic Catholics and the Catholic Vote in America,” Carondelet Lecture, Fontbonne University, St. Louis, MO, October 20, 2016.
- “The Changing American Voter in 2016 and Beyond,” President’s Lecture Series, Rice University, September 22, 2016.
- “Building Faculty Diversity and Inclusion: Challenges and Strategies.” Montana State University, Bozeman, MT, May 5, 2016.
- “The Changing American Voter in 2016 and Beyond,” Hesburgh Lecture Series, University of Notre Dame Alumni Association: Bethlehem, PA, September 29, 2016; Austin, TX, September 15, 2016; Seattle, WA, March 10, 2016; Boca Raton, FL, March 3, 2016; West Palm Beach, FL, February 18, 2016.
- “The Changing American Voter in 2016 and Beyond,” Saturday Scholar Series, College of Arts and Letters, University of Notre Dame, Notre Dame, IN, September 5, 2015.
- “Restructuring the *Americano* Dream: Latino Values and Identities in a New America,” Siglo XXI, Inter-University Program for Latino Research (IUPLR) Fifth Biennial Conference, University of Notre Dame, Notre Dame, IN, April 24, 2015.
- “Education in the 21<sup>st</sup> Century: Building a Common Destiny,” Texas Association of Chicanos in Higher Education (TACHE), Fort Worth, TX, February 22, 2014.
- “Responsibilities of Leadership: Empowering the Professoriate for the 21<sup>st</sup> Century,” Texas National McNair Scholars Research Conference, University of North Texas, Denton, TX, February 15, 2014.
- “Building a Common Destiny and a Worthy Legacy: Education and Parent Engagement.” Washington State Parent Teacher Association, Des Moines, WA, August 2, 2013.
- “Building an Inclusive Faculty: Stakeholders, Standards, and Strategies.” University of North Texas, Denton, TX, February 27, 2013.
- “Education in the 21<sup>st</sup> Century: Building a Common Destiny.” National Council for Community and Education Partnerships (NCCPEP)/Gaining Early Awareness and Readiness for

#### FRAGA-14

Undergraduate Programs (GEARUP) Capacity-Building Workshop, Las Vegas, NV, February 4, 2013.

“Transforming Higher Education: Access, Equity, Excellence.” Universidade Federal do Recôncavo da Bahia (UFRB), Cruz das Almas, Bahia, Brazil, November 23, 2012.

“Education in the 21<sup>st</sup> Century: Building a Common Destiny.” Latino Educational Policy Forum, SeaTac, WA, October 5, 2012.

“Latinos and the Reshaping of American Politics.” Argentinian Delegation, World Affairs Council, Seattle, WA, September 21, 2012.

“Immigration and Diversity in Washington and Oregon.” Grant Makers Concerned with Immigrants and Refugees (GCIR), Portland, OR, June 13, 2012.

“Hispanic/Latino Voters in American Politics.” Migration Matters: Elections, the Law, and Languages at the Border. Southern Methodist University, Dallas, TX, March 29, 2012.

“Recursos y Estratégias Para Adquirir una Educación Universitaria.” Family Services Center, Bothell, WA, February 17, 2012.

“Latinos in the Future of Washington.” Latino Community Fund, Edmonds Community College, Lynwood, WA, November 11, 2011.

“Change and Continuity: Latinos in the Future of America.” Samuel E. Kelly Distinguished Faculty Lecture. Office of Minority Affairs and Diversity, University of Washington, Seattle, WA, April 7, 2011.

“Making It Home: Latino Lives in America.” Cultural Programs Committee, Del Mar College, Corpus Christi, TX. September 10, 2009.

“Obama, Sotomayor, and the Future of Race in America.” Knight Fellowship Reunion and Conference. Stanford University, Stanford, CA. July 11, 2009.

“Latinos and Education for the 21<sup>st</sup> Century.” Hispanic Council for Reform and Educational Options (HCREO). John F. Kennedy School of Government, Harvard University. December 5, 2008.

“So Exactly How Good Was Their Spanish? Presidential Elections and Latino Voters, 1960-2008.” Don Edwards Lecture. San Jose State University, San José, CA. November 19, 2008.

“Latinos and Education for the 21<sup>st</sup> Century.” Preparate: Educating Latinos for the Future of America. The College Board. Chicago, IL. May 22, 2008.

“The Responsibilities of Leadership: Political Science Education for the 21<sup>st</sup> Century.” Teaching and Learning Conference. American Political Science Association. San Jose, CA. February 23, 2008.

“Responsibilities of Leadership in the 21<sup>st</sup> Century.” Black and Latino Male Leadership Conference. Swarthmore College. November 10, 2007.

## FRAGA-15

- “Playing the Latino Card: 2000 and 2004.” Pat Brown Institute for Public Affairs, California State University. Los Angeles. December 3, 2004
- “Race, Ethnicity, and the Future of California.” Wellesley College. November 17, 2003.
- “Gender and Ethnicity: The Political Incorporation of Latina State Legislators,” Inequality and Social Policy Seminar. John F. Kennedy School of Government, Harvard University. November 10, 2003.
- “Race, Ethnicity, and National Party Politics,” Stanford Alumni Association of El Paso, Texas. November 8, 2003.
- “The Changing Political Landscape: Race, Ethnicity, and National Party Politics.” John F. Kennedy School of Government, Harvard University. October 21, 2003.
- “Reconceptualizing Educational Equality: Asking the Right Questions is Sometimes More Important than Getting the Right Answers.” Conference on Latino Educational Equality. Texas A&M University. March 7, 2003.
- “Race, Ethnicity, and Demographic Change in the American Marketplace,” Breakfast Briefings, Stanford University Graduate School of Business. April 16, 2003. Also delivered at Stanford Executive Education Program. Stanford University Graduate School of Business. July 2002, 2003.
- “Latino Political Incorporation in California, 1990-2000.” Ralph Bunche, Jr., Summer Institute. American Political Science Association. Duke University. June 28, 2001.
- “Latinos in the 2000 Election.” Martin Luther King Jr. Series. University of Michigan. January 26, 2001.
- “Racial and Ethnic Politics in a Multicultural Society.” Charles E. Gilbert Lecture. Swarthmore College. November 16, 2000.

## PROFESSIONAL PAPERS

- American Political Science Association, 2017, 2006, 2004, 2001, 1995, 1994, 1993, 1990, 1986, 1985, 1981
- Western Political Science Association, 2010, 2008, 2004, 2003, 2001, 1995, 1993, 1991
- Midwest Political Science Association, 2017, 2007, 1995
- Southern Political Science Association, 2011, 1983
- Southwestern Political Science Association, 1986, 1982

## GRANTS

- Third National Symposium on National Catholic Hispanic Ministry. The Porticus Foundation. \$60,000.00. 2019.

## FRAGA-16

- The Politics of Education: The Impact of Latino School Board Representation on School Policy 2010. Belinda Reyes, Max Neiman, Luis R. Fraga. Spencer Foundation. Continuing study of the role of school board members in structuring educational opportunities for students and families in their districts. \$40,000.
- The Latino National Survey (LNS) and Latino National Contextual Database (LNCD) 2006-2008, Luis R. Fraga, John A. Garcia, Rodney H. Hero, Michael Jones-Correa, Valerie Martinez-Ebers, Gary M. Segura. First-ever state-stratified survey of Latinos in the U.S. Sample size of 9800 respondents from eighteen states and the District of Columbia. Ford Foundation, Carnegie Corporation, Russell Sage Foundation, Hewlett Foundation, Irvine Foundation, Joyce Foundation, National Science Foundation, Rhode Island Foundation, Anney E. Casey Foundation, and Texas A&M University. \$1.5M.
- Program on Urban Studies, 2002-03, Urban Fellow, \$30,000, to develop curriculum and research related to civic capacity and urban youth
- Inter-University Program for Latino Research, 1994-95, \$7,500, to develop an oral history archive of major leaders of Mexican American civil rights organizations, with A. Camarillo, and R. Trujillo
- James Irvine Foundation, 1993-96, \$150,000, to develop the Student Research Fellows Program at the Stanford Center for Chicano Research where undergraduate and graduate students work as research assistants on faculty directed projects
- National Science Foundation, 1993-95, \$20,000, special project grant for the study "Civic Capacity and urban Education: San Francisco," under the auspices of NSF Grant No. RED-9350139, Clarence N. Stone, Principal Investigator
- Peter Bing Teaching Fund and James Irvine Foundation, 1993, \$7,500, to develop the course "Introduction to Chicano Life and Culture," Office of the Dean of Humanities and Sciences, Stanford University
- Haas Center for Public Service, 1992, \$5,000, to develop a service-learning course entitled "Urban Policy," which places students in internships in local government agencies and community based organizations
- National Science Foundation, 1989, \$4,600, special project grant for the study "Policy Benefits, Minority Communities, and the Voting Rights Act," under the auspices of NSF Grant No. 809392, Collaborative Research on the Implementation and Effects of the Voting Rights Act, B. Grofman and C. Davidson, co-principal Investigators
- The Ford Foundation, 1987, \$7,800, conference grant for "Ethnic and Racial Minorities in Advanced Industrial Democracies," held December 3-5, 1987, University of Notre Dame, at which 60 scholars from the United States and western Europe presented papers at sixteen panels, with A.M. Messina, L.A. Rhodebeck, and F.D. Wright
- Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, 1987, \$5,000, grant for speaker series entitled "Ethnic and Racial Minorities in Advanced Industrial Democracies"



## FRAGA-17

Hesburgh Program in Public Service, College of Arts and Letters, University of Notre Dame, 1987, \$2,500, summer course development grant

College of Arts and Sciences, University of Oklahoma, 1985, \$3,500, faculty summer research grant

### AWARDS AND HONORS

Norton Long Career Achievement Award, Urban and Local Politics Section, American Political Science Association, 2019.

Lifetime Achievement Excellence in Community Service Award, Mexican American Legal Defense and Educational Fund (MALDEF), 2018

All-Faculty Team Recognition, Office of the Provost, Miami-OH v. Notre Dame, Football game, September 30, 2017

“Difference-maker...for leadership at the University of Notre Dame”

Career Achievement Award, Latino Caucus, Midwest Political Science Association, 2017

Recognition, Office of the Provost and Office of Minority Affairs and Diversity, University of Washington, 2014

“For his leadership and commitment to building a diverse faculty to strengthen excellence at the University of Washington.”

Recognition, Latino/a Faculty Staff Association, University of Washington, 2014

“For seven years of outstanding leadership and commitment as Associate Vice Provost at the University of Washington.”

Juan Diego Award, Holy Rosary School, Tacoma, WA, 2013

Premio Mário Gusmão, Forum Internacional, Universidade Federal do Recôncavo da Bahia (UFRB), Brazil, 2012

Champion of Catholic Education, Fulcrum Foundation, Seattle, WA, 2012

“100 Influentials,” *Hispanic Business*, 2011

Dean’s Award, Vice Provost and Dean of the Graduate School, University of Washington, 2010

“In recognition of exemplary advocacy and leadership on behalf of graduate education at the University of Washington.”

The Adalijiza Sosa-Riddell Award for Exemplary Mentoring of Latino/a Junior Faculty in Political Science, The American Political Science Association Committee on the Status of Latinos y Latinas in the Profession, September 3, 2004

## FRAGA-18

Teacher of the Year, Associated Students of Stanford University, 2003

Undergraduate Advisor of the Year, Stanford University, 2001

The Adalijiza Sosa-Riddell Award for Exemplary Mentoring of Graduate Latino/a Students in Political Science, The American Political Science Association Committee on the Status of Latinos y Latinas in the Profession, August 31, 2001

The Allan V. Cox Medal for Faculty Excellence Fostering Undergraduate Research, Stanford University, June 14, 1997. The citation reads:

“For sparking students’ interest in research so that they become active participants in their own education and for constantly demanding the best of them in a way which is kind, caring and guaranteed to win their trust; For instilling confidence in honors thesis writers as they go through the rougher spots of researching and writing; For his infectious dedication to the ideas of service-learning and for pushing students to apply academic research to real life situations, that affect people and entire communities.”

Faculty Award, Chicano/Latino Graduating Class of 2001, 2000, 1999, 1997, 1996, and 1993, Stanford University. The citation reads:

“In recognition of an influential and special faculty member who has displayed a high level of student support and encouragement and who has been an integral part of the community.”

Achievement Award, Committee on the Status of Latinos in the Profession, American Political Science Association, September 1, 1995. The citation reads:

"Distinguished Scholar, Mentor, & Leader; In Recognition of Excellence in Services to the Profession."

The Lloyd W. Dinkelspiel Award for Contributions to Undergraduate Education, Stanford University, June 18, 1995. The citation reads:

"For providing a positive influence and inspiration for students and peers, and for his inexhaustible willingness to give of himself, and encourage students to learn and to grow; For going beyond the traditional boundaries of the classroom, touching hundreds of lives with his commitment to advising excellence, residential education, curriculum design, friendship, and mentorship, benefiting students at all stages of development and all levels of study; and For being a champion of the ideal that commitment to building an interactive multicultural community is the responsibility of all members of the Stanford community."

Lillian and Thomas B. Rhodes Award for Excellence in Undergraduate Teaching, Stanford University, 1993

National Minority Graduate Fellowship, the National Science Foundation, Washington, DC, 1979-1982

## **OTHER PROFESSIONAL ACTIVITIES:**

## FRAGA-19

- President, Urban and Local Politics Section, American Political Science Association, 2017-18
- Member, President-Provost Task Force on DACAmented and Undocumented Students at Notre Dame, 2016-17
- Chair, Search Committee for Director of Hesburgh Program in Public Service and Professor of Public Policy, 2016-17
- Chair, Search Committee in Latino Politics, Department of Political Science, 2016-17
- Member, Advisory Committee, "Latinos in the Future of America," American Bar Foundation, Chicago, IL, 2016-Present
- Member, Nominating Committee, American Political Science Association, 2014-2016
- Co-chair, Immigrant Voting Rights Task Force, Office of the Mayor, City of Seattle, 2013-2014
- Co-chair, Higher Education Subcommittee, President's Advisory Commission on Education Excellence for Hispanics, White House, Washington, DC, 2012-Present
- Co-chair, "Enriching America Through the 21<sup>st</sup> Century: Enhancing Latino Postsecondary Completion," a symposium organized under the auspices of the President's Advisory Commission on Educational Excellence for Hispanics, University of Southern California, August 16-17, 2012
- Vice President, American Political Science Association, 2010-11
- Member, Washington's New Americans Policy Council, Olympia, WA, 2008-09. Statewide commission appointed by Governor Christine Gregoire.
- Co-chair, Task Force on Political Science in the 21<sup>st</sup> Century, American Political Science Association, 2008-1010. Appointed by APSA President Dianne Pinderhughes
- Secretary, American Political Science Association, 2006-07
- Chair, Editorial Board, Stanford University Press, 2006-2007, member 2004-06
- Member, Steering Committee, Faculty Senate, Stanford University, 2006-07
- Chair, Search Committee, new editor for the Political Research Quarterly, 2005
- Member, Transitions to College Working Group, Social Science Research Council, NY, NY, 2005-07
- Member, Education and Immigration Working Group, Social Science Research Council, NY, NY, 2006-07
- Member, Civic Engagement and Education Standing Committee, American Political Science Association, 2003-2005

## FRAGA-20

Director, Undergraduate Honors Program, Department of Political Science, Stanford University, 2002-03

Chair, Graduate Studies Committee, Stanford University, 2002-03

Director, Undergraduate Studies, Department of Political Science, Stanford University, 1994-96, 1999-2002

Faculty Chair, Harry S. Truman Scholarship Committee, Stanford University, 2000-03

Member, Strategic Planning Committee, American Political Science Association, 1999-2000

Member, Executive Council, American Political Science Association, 1998-2000

President, Western Political Science Association, 1997-98

Vice-Chair, Faculty Senate, Stanford University, 1997-98

Director, Graduate Studies, Department of Political Science, Stanford University, 1996-98

Resident Fellow, Castaño Public Policy Focus House, Stanford University, 1995-2001

Series Co-editor, RACE, ETHNICITY, AND POLITICS, University Press of Virginia, Paula D. McClain, co-editor, 1995-Present

Chair, Faculty Steering Committee, Haas Center for Public Service, Stanford University, 1997-98, member 1992-1996, 1999-Present

Member, Faculty Steering Committee, Stanford in Washington Program, 1993-Present

Member, Faculty Steering Committee, Program on Urban Studies, 1991-2001

Vice-President and Program Chair, Western Political Science Association, 1996-97

Co-Chair, Local Arrangements, 1996 Western Political Science Association Annual Meeting, San Francisco, CA

Section Co-Chair, Immigration, 1996 Western Political Science Association Annual Meeting, San Francisco, CA

Section Chair, Representation and Electoral Systems, 1995 American Political Science Association Annual Meeting, Chicago, IL

Member, Editorial Board, AMERICAN JOURNAL OF POLITICAL SCIENCE, 1994-97

Member, Faculty Senate, Stanford University, 1994-96, 1997-99, 2005-07

Chair, Grapes Policy Committee, Stanford University, 1994-95

Chair, John Gardner Fellowship Selection Committee, Stanford University, 1994-95

## FRAGA-21

- Co-director, Inter-University Program for Latino Research, 1993-96
- Chair, Search Committee for Director of the Office for Multicultural Development, Stanford University, 1993-1994
- Chair, Graduate Admissions Committee, Department of Political Science, Stanford University, 1993-94
- Member, Advisory Panel on Investment Responsibility, Stanford University, 1992-1996
- Member, Editorial Board, POLITICAL RESEARCH QUARTERLY, 1992-1996
- Member, Executive Council, Western Political Science Association, 1993-1996
- Chair, Committee on the Status of Latina/os in the Profession, American Political Science Association, 1993-1995
- Chair, Committee on the Status of Chicana/os in the Profession, Western Political Science Association, 1992-1995
- Section Chair, "Race, Gender, and Ethnicity," 1992 American Political Science Association Annual Meeting, Chicago, IL
- Director, Chicano/a Fellows Program, Stanford University, 1991-1993
- Section Chair, "Gender, Race, and Ethnicity," 1990 Western Political Science Association Annual Meeting, Newport Beach, CA
- Associate Editor, URBAN AFFAIRS QUARTERLY, 1989-1992
- Section Chair, "Gender, Race, and Ethnicity," 1989 Midwestern Political Science Association Annual Meeting, Chicago, IL
- Section Chair, "Interest Groups," 1989 Western Political Science Association Annual Meeting, Salt Lake City, UT
- Member, Nominating Committee, Urban Politics and Urban Policy Section, American Political Science Association, 1989
- Membership Chairman, Urban Politics and Urban Policy Section, American Political Science Association, 1988-1989
- Executive Committee Member, Urban Politics and Urban Policy Section, American Political Science Association, 1986-1988
- Member, Committee on the Status of Chicanos in the Profession, American Political Science Association, 1980-1982
- Reviewer of manuscripts for the following journals: American Political Science Review, Journal of Catholic Education, Perspectives on Politics, American Journal of Political Science, Journal of Politics, American Politics Quarterly, Du Bois Review, Racial and Ethnic

## **FRAGA-22**

Studies, Social Science Quarterly, Journal of Policy History, The Review of Politics, Policy Studies Journal, State and Local Government Review, Political Behavior, Ethnicities

### **ASSOCIATION MEMBERSHIPS**

American Political Science Association  
Midwest Political Science Association  
Southern Political Science Association  
Western Political Science Association

### **REFERENCES**

Available on request